

Year 4-6	<b>2016-17</b>		
<b>Theme</b>	<b>Autumn Term Space-Britain since 1945</b>	<b>Spring Term Shanghai Dynasty</b>	<b>Summer Term Mayan Civilisation Wild Weather</b>
<b>Science</b>	Earth & Space Forces- air, water resistance, gravity, friction	Animals including humans	Materials Including states of matter
<b>History</b>	Britain since 1945	Shanghai Dynasty	Mayan civilization
<b>Geography</b>	The world: continents, oceans, distances, tropics, equator etc. Digital imagery of Earth. How maps have changed over time. Satellites, latitude and longitude Plans- Birds eye view.	China and SE Asia: Locate and know countries in SE Asia. Physical and human geography of China Use globes, maps and atlases	Wild Weather Locate faults using a globe and maps Where is Mexico? Rainforests. Tropics of Cancer, Capricorn and the Equator. Know and understand key aspects of volcanoes and earthquakes.
<b>ICT</b>	<b>E-Sense &amp; Handling Data</b>  Use the whole data process: generate, process, interpret, store and present information Realise the need for accuracy and checking plausibility	<b>Modelling &amp; Simulation</b>  Use a graphics package to create and explore possibilities Review the rules and variables and make appropriate amendments Stop-frame animations. Windows	<b>Control &amp; Monitoring</b>  Write efficient procedures for a Logo program Control on-screen mimics and external devices Write explanations for a sequence of instructions

	<p>Make a spreadsheet and formulae model to solve a problem.</p> <p>E-Safety</p> <p>Excel</p>	<p>movie maker</p> <p>E-Safety</p>	<p>Use sensors to measure input to activate a procedure or sequence (on-screen/robot device)</p> <p>E-Safety</p> <p>Scratch</p>
<b>Music</b>	<p>Perform, listen to and review a wide range of secular music related to festivals.</p> <p>Christmas productions- learning to use their voices and sing with others</p>	<p>Compose and perform their own compositions incorporating</p> <p>Ostinato and the pentatonic scale</p> <p>Pentatonic scales</p>	<p>Listen with attention to detail of music from South America- how it differs from European music.</p> <p>Perform music from around the world.</p>
<b>Art</b>	<p>Pop Art- Andy Warhol</p> <p>Op art- Bridget Riley</p>	<p>Chinese art and calligraphy</p>	<p>Clay work- (raised art work on a flat base)</p> <p>Frederick Catherwood</p>
<b>DT</b>	<p>A space vehicle with a moving part....</p>	<p>Chinese food</p> <p>Chinese Dragons</p>	<p>Mayan 3D temple</p> <p>Mayan pottery</p> <p>The Bonampak Murals</p>
<b>RE</b>	<p>Why do people love their sacred places?</p> <p>Harvest Festival.</p> <p>Religious Festivals</p>	<p>Symbols and Religious expression:</p> <p>How can religious and spiritual ideas be expressed in different ways?</p> <p>Why are there now over 50 mosques in North Yorkshire?</p>	<p>Islamic Relief and Christian Aid.</p> <p>The role of charities – Can they change the world?</p>

<b>PE</b>	<b>Invasion Games</b> (Agility, Balance & Coordination) <b>Dance-</b> (Agility, Balance & Coordination)	<b>Striking &amp; Fielding</b> (Agility, Balance & Coordination) <b>Gymnastics-</b> (Balance & Coordination)	<b>Athletics</b> (Team Building into all aspects of the curriculum) <b>Swimming</b> (Co-ordination)
<b>French</b>	La Mateo, Les Calendrier Les Cadeaux Ma Famille	La Mateo, Les Calendrier Le Petit Dejeuner Au Café	On Fait le Fete A la Plage Destinations A la Mode
<b>PHSE</b>	<i>New Beginnings</i> <i>Getting on and falling out</i>	<i>Relationships</i>	<i>Going for Goals</i> <i>Changes</i>