

The Governing Body of Huby (VC) Primary School

Annual report to parents, July 2016

Once again I am happy to report that the school has built on its strengths, and addressed any concerns, over the past year; the children have received excellent and consistent teaching.

We have a young and energetic staff team who work closely together to ensure that all the children reach their potential in a safe and encouraging environment. The Government have introduced many changes to the curriculum during this year which the staff have been required to absorb and embed over a very short time scale. I compliment them on their professionalism and commitment.

They are ably led by Headteacher, Mrs Booth, who is determined to keep standards high, while at the same time, nurturing the whole child in the Christian values of trust, love and forgiveness.

The governors work hard. They have roles as class governors, are on various committees, attend full governor meetings and act as volunteers for school trips, events and many more. We try to be as involved as our time allows so that we gain a full understanding of school life and can offer support, encouragement and be a critical friend. We have new governors on our team bringing new skills and new ideas, and we welcome their input and enthusiasm. Attached are the individual reports from each of the committees explaining how they have supported the School over the last year.

We look forward to another successful year.

Together We Achieve.

Jean Abbey

Chair of Governors

Finance and Resources

The finance and resources Governing Body subcommittee ensure that the funds allocated to the school are used to maximise the children's learning and experiences. As a result of careful spending control Huby School reported a small surplus at the year end. Annually, the committee question how they have "added value" for the School. These are the outcomes as a result of the team's discussions and decisions this year:

- continued careful financial control
- retention of 4 full time classes, each with a teaching assistant
- organisation of small class sizes throughout the school creating a beneficial teacher to pupil ratio whilst offering the flexibility for more children to attend their local school if they move into the village
- utilising capital account funds for development of the car park and fences
- staff professional development and courses to ensure quality teaching
- continued membership of the North Star teaching alliance to maximise sharing of best practices
- pupil premium and SEN funding appropriated to ensure all learners are provided with personalised learning support

Health and Safety

The health and safety committee continue to review all of the school's practices, procedures and property to ensure all children are safe during school time. In addition to the usual annual checks and risk assessments, this year the school's new car park has been a very welcome addition, especially for staff and visitors. With the greater number of cars, however, came the need to ensure the children were segregated safely and the committee are pleased to say that the new fence between the car park and the playing field is proving hugely beneficial to both the security and safety of the school enabling the children to be able to use their full

playing field area at all times. The Health and Safety committee have also arranged for play equipment to be replaced, where necessary.

Curriculum

The curriculum committee have continued to support and monitor the progress and impact of teaching and learning within the school across all subjects. Over the last twelve months there has been an emphasis on maths and writing. The committee perform a variety of routines including:

- Book scrutinies – teachers' marked comments are assessed along with work set from a selection of books across all year groups to ensure consistency of marking across classes and moderation of work year. Progress can be clearly seen and measured throughout the year through the children's books, formal assessments and attainment measures.
- Learning walks – governors have observed a range of exciting and stimulating displays this year throughout all of the classrooms which celebrate the children's work and which have supported the children in the curriculum topics taught.
- Lesson involvement – governors have continued to participate in lessons throughout the school and to ask the children their thoughts about the curriculum.

This has been an extremely challenging year for the teaching staff at Huby School following the introduction of the new National Curriculum, 2014, changes to the SATs and reporting arrangements of pupil attainment. The governors continue to be proud and pleased with how the School has implemented and dealt with these changes and the results that Huby School children have attained; Phonic Screening results, Key Stage 1 and Key Stage 2 SAT's (Statutory Assessment Tests) results continue to be very good and above the Government's new expected standards across all areas.