

## HUBY CE PRIMARY SCHOOL

### HOMEWORK POLICY

**'Only my best will do, be kind to one another'**

**This policy is to ensure that the provision of homework shows progression throughout school and enhances learning.**

#### **Aims:**

- To ensure that parents are clear about what their child is expected to do.
- To ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- To improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- To provide opportunities for parents, children and the school to work in partnership in relation to children's learning.
- To encourage pupils and their parents to enjoy shared learning experiences.
- To reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- To encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare pupils for the transfer to secondary school.

#### **The Nature of Homework**

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupils school career.
2. Amount and frequency of homework should increase as a pupil gets older.
3. Homework should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.
5. Homework will be set regularly from the Foundation Stage to Year 6.

#### **Recommended Time Allocation**

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

The following are government recommendations as appropriate time allocations for homework activities.

Years 1 and 2 - 1 hour per week

Years 3 and 4 - 1.5 hours per week

Years 5 and 6 - 30 minutes per day

**The Head teacher will:**

- Encourage consistency in the provision of homework across school
- Keep parents, governors and all staff well-informed of homework guidelines.
- Support individual teachers when necessary.
- Ensure parents are kept well-informed of work being undertaken in school through Termly curriculum plans which are displayed on the school website..

**Governors will:**

- Be well-informed through the leadership of the head teacher.
- Monitor effectiveness of the school's homework policy.

**Staff members will:**

- Provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This may be done by a note with the work, at a pre-school parents meeting or at an open evening if possible.
- Set up regular homework in an easily followed routine.
- Ensure that homework is set consistently across classes .
- Set homework that takes equal and racial opportunities into account.
- ensure any homework is purposeful and links directly to the curriculum being taught.
- Reward and praise children who regularly complete homework tasks.
- Mark homework when necessary and give feedback to pupils.
- Provide opportunities for children to complete homework at other times.
- Set and review homework tasks appropriate to the children's age and abilities.

**Children will:**

- Complete required homework tasks, taking increasing amounts of responsibility for their home learning.
- Recognise that homework is important and that it helps them in their learning at school
- Take pride in the quality of work undertaken at home.

**Parents will:**

- Sign a home school agreement dealing with homework.
- Support the school by ensuring that their child attempts the homework.
- Provide a suitable place for their child to carry out their homework.
- Encourage and praise their child when they have completed their homework.
- Become actively involved and support their child with homework activities.
- Make it clear that they value homework and they support the school by explaining how it can help learning.

At Huby Primary School we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents

get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

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