

Teaching and Learning Policy

At Huby CE Primary School we aim to provide a broad and balanced education for all our children within the framework of a caring school community, underpinned by our Christian ethos. High quality teaching and learning is at the heart of the school improvement. We are committed to inspiring a life long love of learning, that will enable all our pupils to achieve their full potential - academically, spiritually, emotionally and socially, and supporting them as they prepare for their future roles in society.

AIMS:

- To enable children to become confident, resourceful, enquiring and independent learners
- To foster children's self-esteem and help them build positive relationships with other people and help them to feel part of their local and global community.
- To develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others.
- To help children grow into reliable, independent and positive citizens.

EFFECTIVE TEACHING AND LEARNING

Through our teaching and learning all staff members will endeavour to engage and inspire children by:

- setting high challenging expectations for all children.
- being enthusiastic about all subjects.
- creating a stimulating environment.
- using a wide range of resources.
- challenging and inspiring pupils.
- using methods, approaches and styles which enable all pupils to learn effectively.
- managing pupils well and securing high standards of behaviour.
- using time, support staff, and resources effectively.
- assessing pupils' work and use the outcome to plan effectively, differentiating work and addressing different learning styles for individual needs.
- using home/school liaison effectively to reinforce and extend what is learned in school.

Huby CE Primary School recognises that learning is most effective when learners are engaged and pupils will be encouraged to:

- develop independent learning strategies and take increasing responsibility for the next steps in their learning.
- sustain concentration.
- understand what they are doing why they are doing it and what they need to do for 'next steps of learning'.
- have high expectations of themselves.

The Headteacher will:

- set high expectations of teaching and learning.
- monitor attainment on a regular basis to ensure good progress is being made.
- support and promote continuous professional development.
- share good practice and lead by example.
- monitor the quality of the curriculum, teaching and learning, and standards of achievement using outcomes to inform the School Improvement Plan.
- support all staff and pupils.

The Governors will:

- be well-informed and involved in all aspects of teaching and learning through their role as class governors and the leadership of the Headteacher and subject coordinators.
- support the staff in implementing the school's policy for teaching and learning.
- monitor and evaluate the School Improvement Plan.

All Subject Leaders will:

- lead by example and provide support for their curriculum area.
- monitor their subject, e.g. through lesson observations, work scrutiny and analysing assessment data, and use the outcomes to inform the School Development Plan.
- attend appropriate training and keep up-to-date with current information for their subject.
- ensure their subject area is well-resourced and organised.

The SENCO will:

- lead by example and support staff and co-ordinators in providing for special educational needs (at both ends of the spectrum) and encourage whole class inclusion where possible.
- liaise with the Headteacher and all staff to identify those children whose progress is not satisfactory and put in place strategies to support these children.

Parents will:

- support the school's policies and guidelines for teaching and learning.
- do their best to keep their child healthy and fit to attend school.
- inform school if there are matters outside of school that are likely to affect a child's performance or behaviour at school.
- promote a positive attitude towards school and learning in general.
- be encouraged to sign the Home-School Agreement.
- attend parents' meetings to discuss their child's progress and attend information evenings when possible.
- ensure that their child has the best attendance record possible.
- promote a positive attitude towards school and learning in general.

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