

Huby Church of England Primary School
English Policy
'Only my best will do be kind to one another'

All subject specific policies to be read in conjunction with the teaching and learning and marking policies

The English Curriculum covers the subjects of: Spoken language, Reading, Writing, Spelling, Vocabulary, Grammar and Punctuation, and in the Foundation Stage; Listening and attention, Understanding, Speaking, Reading and Writing.

Rationale

The study of English develops children's abilities to listen, speak, read, and write for a wide range of purposes, using language to learn and communicate ideas, views and feelings. It enables children to express themselves creatively and imaginatively, as they become enthusiastic and critical readers of stories, poetry and drama, non-fiction and media texts. Children gain an understanding of how language works by looking at its patterns, structures and origins. They use their knowledge, skills and understanding in speaking and writing across a range of different situations.

Aims

We aim for children to be able to:

- read and write with confidence, fluency and understanding, orchestrating a range of independent strategies to self-monitor and correct;
- have an interest in books and develop a love of reading and to read for enjoyment;
- understand a range of text types and genres – be able to write in a variety of styles and forms appropriate to the situation;
- develop their powers of creativity, imagination, inventiveness and critical awareness;
- understand grammatical structures and use them appropriately when speaking and writing;
- have a suitable technical vocabulary to articulate their responses;
- develop their abilities within an integrated programme of Speaking & Listening, Reading & Writing.

Planning

Planning is based on the 2014 English Curriculum. We create medium term plans which indicate the units and texts to be covered and short term plans are completed by the individual teacher. A daily phonics/SPAG session is planned in each class and whenever possible, we link the skills learned during English lessons to other areas of the curriculum. We recognise the importance of links between speaking, listening, reading and writing and take care to provide opportunities for the children to experience each aspect in order to enhance their learning. Drama throughout the school is regarded as important and the children are given regular opportunities to perform in front of an audience.

Delivery

At Huby Church of England Primary School, we use a variety of teaching and learning styles in English lessons. Each lesson has a high proportion of whole class and group teaching. During these lessons, children experience a whole class shared reading or writing activity, a guided group or independent activity and a whole class plenary to review and extend progress and learning. They have the opportunity to experience a wide range of texts, in a variety of genre, and use a range of resources.

- In Foundation Stage and Key Stage One, the children learn 'Jolly Phonics' and follow the Letters and Sounds programme, which is an intensive 20 minute daily phonic session (longer if necessary) and phonics teaching is also embedded in English lessons.
- In Key Stage 2, phonics and other spelling strategies are taught in a focused daily phonics/ESPAG session.
- Lists of spellings taken from the New English Curriculum Appendix 1 are sent home to learn on a regular basis from Year 1 - Year 6 and differentiated according to ability.
- Throughout the school, children use IT in English lessons where it enhances learning.
- In guided reading groups there is clear differentiation, with reading books banded to suit each group's ability. Literacy Circle roles for guided reading sessions are introduced in Year 2 and fully embedded by Key Stage 2.

- All children are encouraged to develop a fully cursive handwriting script.

There are children of differing ability in each class at Huby Church of England Primary School and we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this through a range of strategies. In some lessons this is done through differentiated group work, while in other lessons we ask children to work from the same starting point before moving on to develop their own ideas.

Assessment for learning

At Huby Church of England Primary School, we recognise that AfL is at the heart of promoting learning and raising standards of attainment. The short-term assessments that teachers make as part of every lesson help teachers adjust their daily plans and inform them of their next steps. All work is marked in accordance with the marking policy.

Work is also formally assessed termly and a child's progress tracked on a termly basis against Age Related Expectations.

The subject leader will:

- lead by example, showing a thorough understanding of the subject.
- offer support to teachers in planning, target-setting, teaching and assessment.
- work alongside the head-teacher to monitor and evaluate teaching and progress and identify children who are not making expected progress

The Head teacher will:

- set high expectations and monitor and evaluate teaching, attainment and progress.
- keep parents, governors and all support staff well-informed.
- support the subject leader

Governors will:

- be well-informed through the leadership of the Head teacher, subject leader and Literacy Governor.
- support the staff in implementing the school's policy for English.
- monitor and review progress through the School Development Plan.

Parents will :

- support their child in listening them read regularly at home and supporting them in all homework tasks.